



Family Activity I

Teachers Count

Connect: Favourite Teacher

Describe your favourite teacher. Explain why he/she is your favourite teacher or how this teacher made a difference in your life.

Finish this sentence with as many words or phrases as possible: *A good teacher...*

Explore: Video and Podcast

Watch the video "[Paying It Forward](#)" about a teacher who brings a pushcart classroom to a slum in the Philippines, or

Listen to the podcast "[Footpath School](#)" about a tutor who educates the "unwanted" children of India.

How do you think the kids in the video or podcast would finish the statement: *A good teacher...?*

Extension: Reply to Blog

Reply to the [blog](#) "A good teacher..." with a sentence that captures your family's idea of what makes a good teacher.

Be sure to sign your first name at the end of your reply (e.g. A good teacher listens to my side of the story. – By Sarah).

Note to Parents

These family activities are designed to help you and your child learn more about access to education. *Connect* activities are designed to help students talk about education in their own lives. *Explore* activities focus on learning about education issues in developing countries. *Extension* activities are a fun way for students to share their learning and ideas with others online. Extension activities are optional.



Family Activity 2

Making Lunch

Connect: Make Lunch Together

Prepare your recess and/or lunch for the next day. Discuss some of the following as you work: *How many times do you eat at school? In a day? Compare what you eat at school to what your parents ate when they went to school. Does being hungry affect how you learn? Explain. What can schools do to help kids who come to school without food?*

Explore: Stories from the Field

Watch or read one of the following to learn about the impact of nutrition on education.

- Video: [You Are Sami](#)
- Story from Thailand: [“Making Lunch”](#)
- Video: [Hunger Isn’t Just a Stomach Thing](#)
- Story from Uganda: [Working Together to Provide Lunch](#)

Discuss: How can schools in developing countries help students who come to school without food?

Extension: Photograph Your Typical Lunch

Take a picture of the foods you’ve packed in your lunch. Upload it to the World Class Gallery in the album [“Lunch”](#). Use your first name in the title of the photo (e.g. Sam’s Lunch). In the description of the photo explain if any of the foods reflect your family’s culture (optional).

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Family Activity 3 Missing School

Connect: Charades

Play Charades. Take turns acting out reasons why you might miss school. Discuss: Do you think going to school is important? Explain. What do you think kids in other countries are doing when they're not in school?

Explore: Photo Stories

View the slideshow or video of children from around the world to find out their reasons for missing out on school.

Photo Stories: [My Right to Education](#)

Video: [Class of 2015](#)

What are some barriers that keep children from attending school in developing countries? What is being done to help children get an education?

Extension: Blog It

Post a short [blog](#) in response to the photo stories or video. Share what surprised you or what you learned that you didn't know before. Pose any questions you had after viewing the slideshow or video. Don't forget to include your first name in the blog title and also at the end of your blog.

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Family Activity 4

Past and Present

Connect: Past and Present Schools

Draw a [Venn Diagram](#) to compare the similarities and differences between your school and the school your parents went to (furniture, technology, schedule, subjects, classrooms, school yard, extra-curricular activities, etc.).

Explore: Mental Images

Draw, or visualize, the images you see while an adult reads a description of a [school in rural Uganda](#). Read the “before” description only.

Discuss: What changes would you make to the school in Uganda?

Read about the present condition of the school. How does the school compare to your own? What should all schools have to help students learn and enjoy coming to school?

Extension: Reply to Blog

Reply to the [blog](#) “All schools should have...because...” with one or two sentences. Sign your first name at the end of your reply.

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Family Activity 5 Fun and Games

Connect: School Games

Describe a game or activity you enjoy playing in the classroom, in gym class or at recess time. Do you play any of the games your parents used to play at school?

Explore: Play a New Game

Read about the game “[Seven Stones](#)” played by children in Armenia. Watch a [video](#) of children playing the game (WV Switzerland). Try playing Seven Stones at school, or revive one of the games your parents used to play – teach it to your peers!

Why do you think it’s important for kids to have time to play at school?

Extension: Find New Games

Use the Internet to search for some games that kids play around the world. Try playing some of the games with your peers at school. Go to the Education for All space on World Class and check the [Resources](#) section for some links to games played around the world.

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